## Film-making provides "control" opportunities for teen

by EMILY ATKINSON

e is an actor, director and film Writer and has recently begun the shooting of his latest film entitled A Maggot Tango.

He is not the big time Hollywood mogul that one might assume, at least not yet. Surprisingly, the person that fits this description is 17 year old Andrew Repasky McElhinney, a resident of Erdenheim and



Andrew Repasky McElhinney

a junior at Abington Friends School. Andrew has already written, produced and directed two short films which have been well received. His current project, A Maggot Tango, in which he also acts, tells the very deep and complex story of a young woman who is experiencing both death and rebirth within the musical context of a tango.

Film has always been a love of Andrew's. But what really inspired him to make films of his own was seeing, first hand, the effect that they could have on an audience. He remembers being "wowed" by the silence and awe of the audience at the end of a presentation of a friend's project. He wanted to evoke this same kind of response on his own.

"Film making is the only medium where one can have total control." For him, it provides a "total experience," a realm where he can use everything that he loves, writing, working with art and literature.

easy," says Andrew. He goes through a variety of sources such as cola "deliberate writing process" where leagues or friends. Usually, it is not his ideas and his writing are revised very hard to find a way to fund the many times over before the arrival film he says, "I find people to be of the finished product.

"There comes a point where you have to know when to stop revising. thing, but you have to know when enough is enough." It is by "sticking can best achieve what he sets out to accomplish.

from his grandmother has been very "Putting a film together is never helpful to him. The rest comes from generally helpful."

starting a grant which would provide One can always tinker with some- young film makers with the money to get their films off the ground.

Andrew is careful not to let his with it," that Andrew feels that he interest in film making interfere with his education, however. He views school and film making as A large portion of the funding for being "two separate entities." Durthe films comes out of Andrew's own ing the school year, things such as

acting, directing, producing, even pocket. A sum of money he inherited script writing and research for the particular college, Andrew wants to free time. He devotes his summers to the actual shooting of the films, which takes up the majority of his time.

young film maker. "College is neces-The teenager is interested in sary these days to go anywhere to he will go and he plans to do well.

Although not yet sure of the as possible.

film are done only when Andrew has be in New York where he can be exposed to what is "such a rich environment of art." He plans to major in English.

Andrew's advice to others who College is in the future of the share his interests is, "Just do it, don't talk about it, just start writing." He also stresses the importance do almost anything." He knows that of "immersing oneself completely in film," and watching as many films